

Iskustvo odgojno-obrazovne ustanove Srednja škola Hvar:

Što nakon prvog Erasmus+ projekta ili kako Erasmus+ učiniti trajnim instrumentom razvoja ustanove

Zadar, 13. listopada 2018.

Natalija Moškateo, mag.



Erasmus+



AGENCIJA ZA
MOBILNOST I
PROGRAME EU



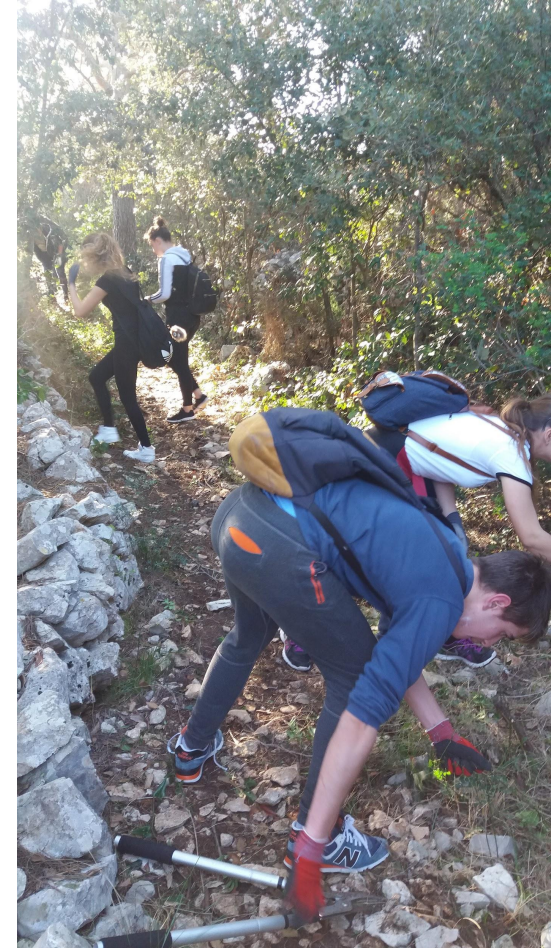
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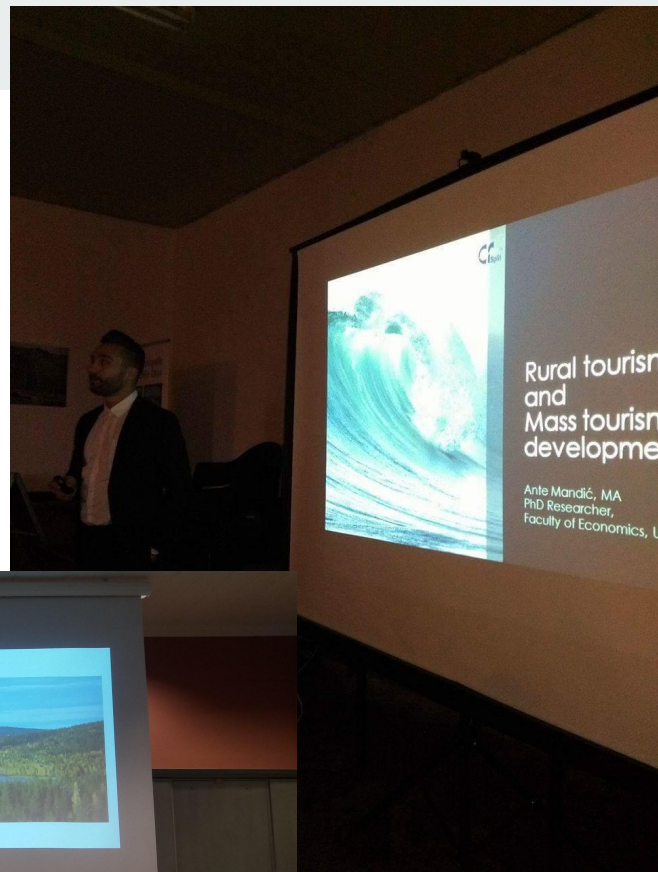
Učinak prvog projekta

- iznenađujuće dobra suradnja s lokalnom zajednicom
- uključivanje učenika u razvoj lokalne zajednice
- stručna predavanja
- zanimljivija nastava (terenski rad, uporaba tehnologije)
- novi nastavni predmeti
- edukacija nastavnice hrvatskog jezika (Zagreb)
- e-magazine
- uporaba virtualne učionice
- Europass Mobility document - dodatni bodovi
- veći broj nastavnika u projektima i timski rad

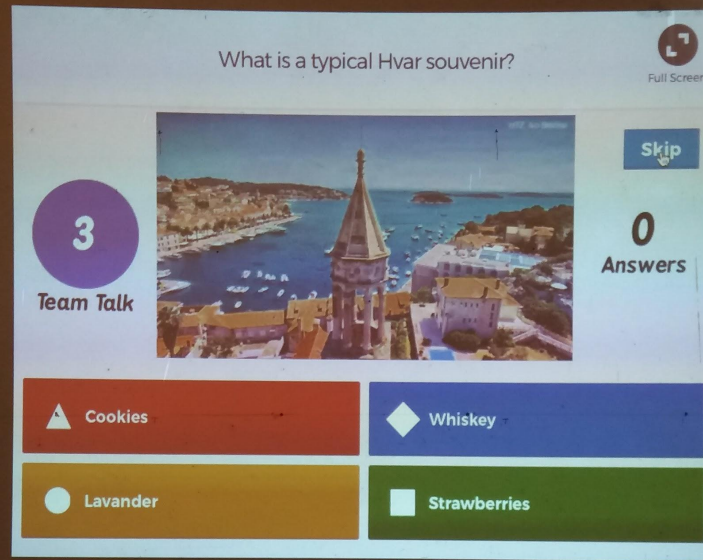
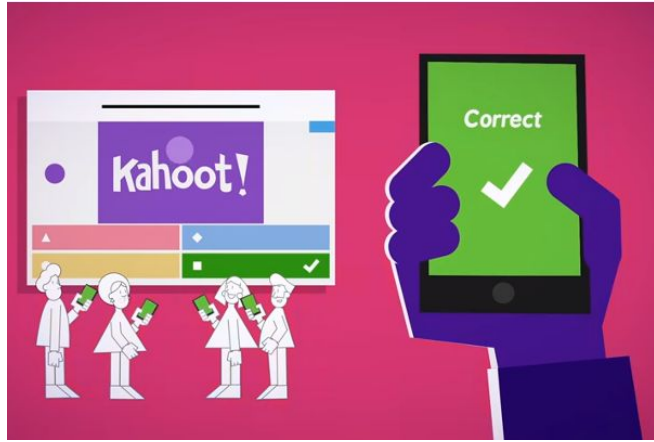
Suradnja s lokalnom zajednicom



Stručna predavanja




Zanimljivija nastava



Novi nastavni predmeti

GEOINFORMATIKA U GEOGRAFIJI-IZVANUČIONIČKA NASTAVA

 Slikovni rezultat za HVAR&DU petak, 29.9.2017., učenici prvih razreda, pod mentorstvom nastavnika geografije i geoinformatike Antonija Morića Španića i nastavnice engleskog jezika Natalije Moškatele, započeli su provedbu fakultativnog predmeta "Geoinformatika u geografiji" koji je proizašao iz projekta Hvar&D. Izvanučioničkom nastavom u prirodi učenici su se upoznali s najvažnijim kartografskim prikazima u gradu Hvaru i na otoku Sveti Klement. Analizom geografskih karata učenici su se upoznali s osnovnim kartografskim elementima, tematskim sadržajem te namjenom svake od njih. Učenike se nastojalo osvijestiti o važnosti geografskih karata u razvoju lokalne zajednice i promišljanju o izradi vlastitih geografskih karata s naglaskom na lokalnu razvojnu tematiku.



E-magazine Erast@gram

#Erast@gram+



Erasmus+ READ in Europe

"This is the blog of the project titled "Reading in English for Amusement and Dialogue in Europe (READ in Europe)" sponsored by the European Union within Erasmus+ programme for strategic partnership for schools only".



The project addresses secondary students of 14-17 who are studying English as a foreign language. The aim is to develop students' literacy skills with reading, writing and acting out literary pieces of participating cultures. At the same time teachers can

Participating Schools

Százhalombattai Arany János Általános Iskola és Gimnázium, **Hungary**
Srednja škola Hvar, **Croatia**
FEC Santo Tomás de Aquino La Milagrosa, **Spain**
Burhan Felek Anadolu Lisesi, **Turkey**



Inside this issue:

Culture of Turkey	5
RIMAC Automobili	7
Hungarian Apps	9
New Technology Innovations	10

Virtualna učionica - online teaching

The screenshot shows the READ in Europe's online teaching interface. The top navigation bar includes a search bar, a language selector (English), and various icons for navigation and communication. The main content area is divided into several sections:

- READ in Europe's** header with a sub-header "READ in Europe · 9th Ocjena · Jezikoslovlje".
- Razredi** (Classes) section with options to create a new group, manage existing groups, and join a group.
- Objave** (Posts) section with tabs for "Poruka" (Message), "Zadaca" (Task), "Test", and "Anketa" (Survey). A post titled "READ in Europe's" is visible.
- Rasprava** (Discussion) section with a filter for "Filtriraj objave po" (Filter posts by).
- Postavke** (Settings) icon.

On the right side, there is a section for adding parents and updating news, with a green button labeled "Dodajte roditelje" (Add parents).

The best pieces:

The screenshot shows the "Creative writing task 1" results page. The task description is: "First Name Poem Write a poem about yourself. The first letters of the lines must produce your first name. You can use adjectives only and linking words like and, but, etc. or adverbs like sometimes, never, mainly etc."

The results are displayed in a grid of cards, each representing a student's poem:

- Z, Tonina**
Talented but sometimes lazy
Obliged to help
Noisy and loud
Independent and strong
Neighborhoodly and friendly
Authentic and creative
- U. Raul**
My name is Raúl
Rich in love
A awesome but not much
Useful friend
Lazy in summer but now
hard-working
Thanks for reading my poem.
- T., Zorina**
Zippy but not zany
Organized and optimistic
Religious and not racist
Impressionable and interesting
Natural and nice
Affable and never afraid
- T., Tamara**
Tall and skinny,
Adventurous and communicative
- R., Patrizia**
Patient and positive
- T., Nina**
Nice but not naive
Interesting but sometimes

Europass Mobility documents



EUROPASS MOBILITY

1. THIS EUROPASS MOBILITY DOCUMENT IS AWARDED TO

(1)(*) Surname(s)	(2)(*) First name(s)	(4) Photograph
[Redacted]	Katijana	[Redacted]
Address (house number, street name, postcode, city, country)		
(3) [Redacted] 21400 Hvar Croatia		
(5) Date of birth	(6) Nationality	(7) Signature of the holder
[Redacted] dd [Redacted] mm 2000 yyyy	Croatian	[Redacted]

NB : Headings marked with an asterisk are mandatory.

2. THIS EUROPASS MOBILITY DOCUMENT IS ISSUED BY

Name of the issuing organisation	
(8)(*) Srednja škola Hvar	
Europass Mobility number	
(9)(*) 2015-1-HU01-KA219-013496	(10)(*) Issuing date
	07 04 2017 dd mm yyyy

5.A DESCRIPTION OF SKILLS AND COMPETENCES ACQUIRED DURING THE EUROPASS MOBILITY EXPERIENCE (No)

Activities/tasks carried out

- (29a)(*)
- Presentation of national theatres and theatre visits
 - Collaboration on writing short stories
 - Participation in language and literature competitions and drama workshops
 - Participation in presentation and discussions about theatres
 - Visit to local and national cultural institutions
 - Participation in interactive workshops

Job-related skills and competences acquired

- (30a)
- Teamwork, problem solving, pitching, leadership skills, formal writing, speaking

Language skills and competences acquired (if not included under 'Job-related skills and competences')

- (31a)
- Language skills developed through continuous communication in English during the lessons and during the collaborative work and activities carried out.
 - The social programme also provided immersion in the local language and culture.

Computer skills and competences acquired (if not included under 'Job-related skills and competences')

- (32a)
- Using ICT tools for presentations, video recordings. Constant collaboration via web-based applications.

Organisational skills and competences acquired (if not included under 'Job-related skills and competences')

- (33a)
- Arranging collected information into coherent presentations
 - Developing team skills by adopting to and functioning in diverse teams.

Social skills and competences acquired (if not included under 'Job-related skills and competences')

- (34a)
- Interpersonal and communication skills.

Other skills and competences acquired

Erasmus+ tim



Daljnje identificiranje potreba

- učenicima su potrebne aktivnosti koje potiču njihovu kreativnost i samostalni rad
- potrebno je uvesti inovativne metode podučavanja
- međupredmetne aktivnosti
- terenski rad (intervju, posjet institucijama, istraživanje)



Razvoj novog projektnog prijedloga

1. Sustainability as a Resource - New Methodologies to avoid early school leaving
2. Read in Europe - CHANCE (Cultural Heritage Awareness for Netizen Communication in Europe)

The banner is divided into several sections. At the top left, it features the logo of the 5th Gymnasium of Piraeus (5^ο ΓΥΜΝΑΣΙΟ ΠΡΑΚΑΛΕΙΟΥ ΑΤΤΙΚΗΣ) and the Erasmus+ logo with 'KA 219' and the text 'NEW METHODOLOGIES TO AVOID EARLY SCHOOL LEAVING'. To the right, the date '12-16 November 2018' is displayed. Below this, a red banner contains the text 'New methodologies to avoid early school leaving', and an orange banner to its right says 'ERASMUS + KA 219'. In the center, a red banner with a yellow diamond icon reads 'Meeting in Athens'. Below this, a cartoon robot waves next to a vertical stack of European Union member state flags. To the right of the robot are images of various robotics components: a small robot in a clear dome, a white cube-shaped robot, a red Arduino Uno board, and a blue Raspberry Pi board. At the bottom right, a blue banner reads 'ROBOTICS FOR SCHOOLS'. The bottom of the banner features the European Union flag and the text 'Co-funded by the Erasmus+ Programme of the European Union'.

5^ο ΓΥΜΝΑΣΙΟ ΠΡΑΚΑΛΕΙΟΥ ΑΤΤΙΚΗΣ

ERASMUS+ KA 219
NEW METHODOLOGIES TO AVOID EARLY SCHOOL LEAVING

12-16 November 2018

New methodologies to avoid early school leaving

ERASMUS + KA 219

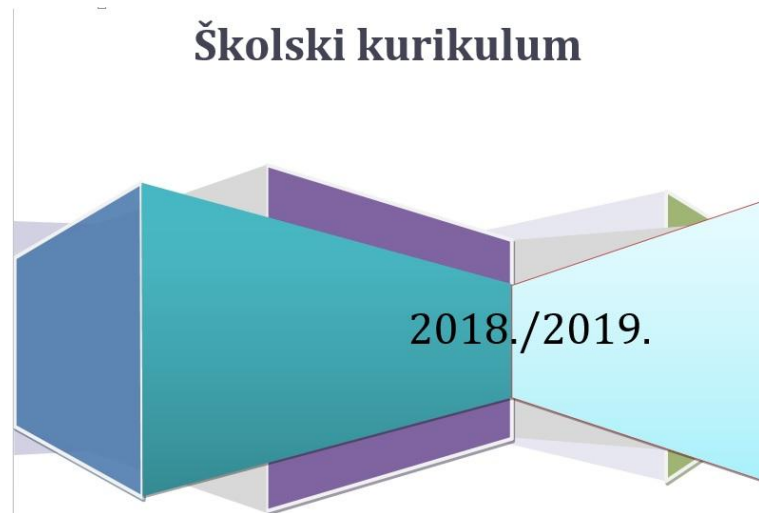
Meeting in Athens

ROBOTICS FOR SCHOOLS

Co-funded by the Erasmus+ Programme of the European Union

Trajan rad na Erasmus+ projektima kao sastavni dio kurikuluma ustanove

1. Strateška partnerstva - po dva projekta
2. Mobilnost pojedinaca
3. Stručna praksa u inozemstvu





Erasmus+



Srednja škola Hvar



AGENCIJA ZA
MOBILNOST I
PROGRAME EU



eTwinning



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Srednja škola Hvar

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