

Iskustvo odgojno-obrazovne ustanove Srednja škola Hvar:

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# Što nakon prvog Erasmus+ projekta ili kako Erasmus+ učiniti trajnim instrumentom razvoja ustanove

Zadar, 13. listopada 2018.

Natalija Moškatelo, mag.



Erasmus+



AGENCIJA ZA  
MOBILNOST I  
PROGRAME EU



Co-funded by the  
Erasmus+ Programme  
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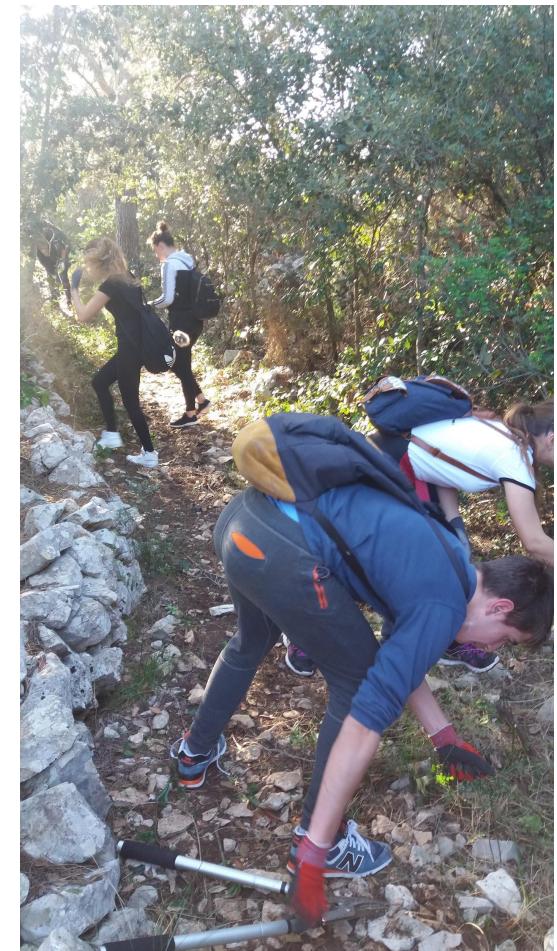
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## **Učinak prvog projekta**

- iznenađujuće dobra suradnja s lokalnom zajednicom
- uključivanje učenika u razvoj lokalne zajednice
- stručna predavanja
- zanimljivija nastava (terenski rad, uporaba tehnologije)
- novi nastavni predmeti
- edukacija nastavnice hrvatskog jezika (Zagreb)
- e-magazine
- uporaba virtualne učionice
- Europass Mobility document - dodatni bodovi
- veći broj nastavnika u projektima i timski rad

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# Suradnja s lokalnom zajednicom



# Stručna predavanja



# Zanimljivija nastava



A Kahoot! presentation slide titled "What is a typical Hvar souvenir?". The slide shows a team score of 3 for "Team Talk" and 0 answers. It includes a photograph of a coastal town with a prominent church tower. Below the photo are four options: Cookies (triangle icon), Whiskey (diamond icon), Lavander (circle icon), and Strawberries (square icon).



# Novi nastavni predmeti

## GEOINFORMATIKA U GEOGRAFIJI-IZVANUČIONIČKA NASTAVA

Slikovni rezultat za HVAR&dU petak, 29.9.2017., učenici prvih razreda, pod mentorstvom nastavnika geografije i geoinformatike Antonija Morića Španića i nastavnice engleskog jezika Natalije Moškatelo, započeli su provedbu fakultativnog predmeta "Geoinformatika u geografiji" koji je proizišao iz projekta HvaR&D. Izvanučioničkom nastavom u prirodi učenici su se upoznali s najvažnijim kartografskim prikazima u gradu Hvaru i na otoku Sveti Klement. Analizom geografskih karata učenici su se upoznali s osnovnim kartografskim elementima, tematskim sadržajem te namjenom svake od njih. Učenike se nastojalo osvijestiti o važnosti geografskih karata u razvoju lokalne zajednice i promišljanju o izradi vlastitih geografskih karata s naglaskom na lokalnu razvojnu tematiku.



# E-magazine Erast@gram

## #Erast@gram+



christmas edition  
Erasmus+ The Erastagram Times Hvar, Saturday, December, 23 \$7.00

Volume 3 - Croatia 2017 christmas edition

### BEHIND THE SCENES... MEETING IN CROATIA

The 8th meeting of the project "Read in Europe" was held in Croatia, Hvar. Around 30 students from 5 different countries came on the island to spend a week in the beautiful town of Hvar. The main goal of the meeting was to write a play for the future play, so the students had a lot of writing activities and drama classes with a professional drama lecturer. Besides drama workshops, students went sightseeing, swimming and partying.

### EXCLUSIVE: Croatian student on: "how I met taylor swift"

Over the past year, Taylor Swift invited 500 of her biggest fans to see her listening parties for her latest album Reputation. Rumors have thought it has been in the can of hundreds of eager listeners, has remained almost entirely under wraps ahead of its Nov. 10 release.

They can't say much about it, but several lucky fans apparently attended Taylor Swift's first reported Reputation secret session in London Friday night [Oct. 13]. There, a room full of people had the opportunity to hear the album's lead single, "Look What You Made Me Do," for the first time, apparently, nearly a month before its Nov. 10 release date.

### AND MORE...

culture sport  
art food  
music  
technology  
weather

February 2017

### Erast@gram

Spanish Edition

Volume 1, Issue 3



### Erasmus+ READ in Europe

"This is the blog of the project titled "Reading in English for Amusement and Dialogue in Europe" (READ in Europe)" sponsored by the European Union within Erasmus+ programme for strategic partnership for schools only".



#### Participating Schools

Százhalmabatt Arany János Általános Iskola és Gimnázium, Hungary  
Srednja škola Hvar, Croatia  
FEC Santo Tomás de Aquino La Milagrosa, Spain  
Burhan Felek Anadolu Lisesi, Turkey

#### Inside this issue:

- Culture of Turkey 5  
RIMAC Automobili 7  
Hungarian Apps 9  
New Technology Inno- 10

# Virtualna učionica - online teaching

The screenshot shows the 'READ in Europe's' section of the platform. At the top, there is a navigation bar with icons for Home, Who is it for, Advanced, Library, Messages, Notifications, and Call. Below the navigation bar, there is a search bar labeled 'Traži'. On the left, a sidebar lists various sections: 'READ in Europe Učitelj', 'Razredi', 'READ in Europe's', 'Izradite malu grupu', 'READ Skuodas', 'Upravljati Klase', 'Stvorite Klase', 'Spojiti se Klasi', 'Grupe', 'Upravljajte grupama', and 'Stvorite Grupe'. The main content area displays a post from 'Mrs. Manzano' on 'READ in Europe's' page, dated 11. stu. 2016 - 7:00. The post reads: 'Nastavnik u Santo Tomás De Aquino - La Milagrosa'. There are tabs for 'Objave', 'Mape', 'Članovi', and 'Postavke'. A large green button says 'Dodajte roditelje'. Below it, there is a dropdown menu for 'Šifra' set to 'ZAKLJUČANO'. At the bottom, there are buttons for 'Odustani ili Objavite'.

The best pieces:

A screenshot of a digital board titled 'Creative writing task 1' under 'First Name Poem'. The task instructions are: 'Write a poem about yourself. The first letters of the lines must produce your first name. You can use adjectives only and linking words like and, but, etc. or adverbs like sometimes, never, mainly etc.' Below the instructions, there are eight student entries, each consisting of a name and a short poem. The names and their poems are:

Name	Poem
Z., Tonina	Talented but sometimes lazy Obliged to help Noisy and loud Independent and strong Neighborly and friendly Authentic and creative
U., Raul	My name is Raúl Rich in love A awesome but not much Useful friend Lazy in summer but now hard-working Thanks for reading my poem.
T., Zorina	Zippy but not zany Organized and optimistic Religious and not racist Impressionable and interesting Natural and nice Affable and never afraid
T., Tamara	Tall and skinny, Adventurous and communicative
R., Patrizia	Patient and positive
T., Nina	Nice but not naive Interesting but sometimes

# Europass Mobility documents



## EUROPASS MOBILITY

**1. THIS EUROPASS MOBILITY DOCUMENT IS AWARDED TO**

Surname(s) (1)(*)	First name(s) (2)(*)	Photograph (4)
[REDACTED]	Katijana	[REDACTED]
Address (house number, street name, postcode, city, country) (3)		
[REDACTED] 21400 Hvar Croatia		
Date of birth (5)	Nationality (6)	Signature of the holder (7)
dd mm yyyy	Croatian	[REDACTED]

NB : Headings marked with an asterisk are mandatory.

**2. THIS EUROPASS MOBILITY DOCUMENT IS ISSUED BY**

Name of the issuing organisation (8)(*)	Issuing date (10)(*)
Srednja škola Hvar	07 04 2017
Europass Mobility number (9)(*)	Issuing date (10)(*)
2015-1-HU01-KA219-013496	07 04 2017

**5.A DESCRIPTION OF SKILLS AND COMPETENCES ACQUIRED DURING THE EUROPASS MOBILITY EXPERIENCE (No.)**

Activities/tasks carried out	
(29a)(*)	Presentation of national theatres and theatre visits Collaboration on writing short stories Participation in language and literature competitions and drama workshops Participation in presentation and discussions about theatres Visit to local and national cultural institutions Participation in interactive workshops
Job-related skills and competences acquired	
(30a)	Teamwork, problem solving, pitching, leadership skills, formal writing, speaking
Language skills and competences acquired (if not included under 'Job-related skills and competences')	
(31a)	Language skills developed through continuous communication in English during the lessons and during the collaborative work and activities carried out. The social programme also provided immersion in the local language and culture.
Computer skills and competences acquired (if not included under 'Job-related skills and competences')	
(32a)	Using ICT tools for presentations, video recordings. Constant collaboration via web-based applications.
Organisational skills and competences acquired (if not included under 'Job-related skills and competences')	
(33a)	Arranging collected information into coherent presentations Developing team skills by adopting to and functioning in diverse teams.
Social skills and competences acquired (if not included under 'Job-related skills and competences')	
(34a)	Interpersonal and communication skills.
Other skills and competences acquired	

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# Erasmus+ tim



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## Daljnje identificiranje potreba

- učenicima su potrebne aktivnosti koje potiču njihovu kreativnost i samostalni rad
- potrebno je uvesti inovativne metode podučavanja
- međupredmetne aktivnosti
- terenski rad (intervju, posjet institucijama, istraživanje)



# Razvoj novog projektnog prijedloga

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1. Sustainability as a Resource - New Methodologies to avoid early school leaving
2. Read in Europe - CHANCE (Cultural Heritage Awareness for Netizen Communication in Europe)

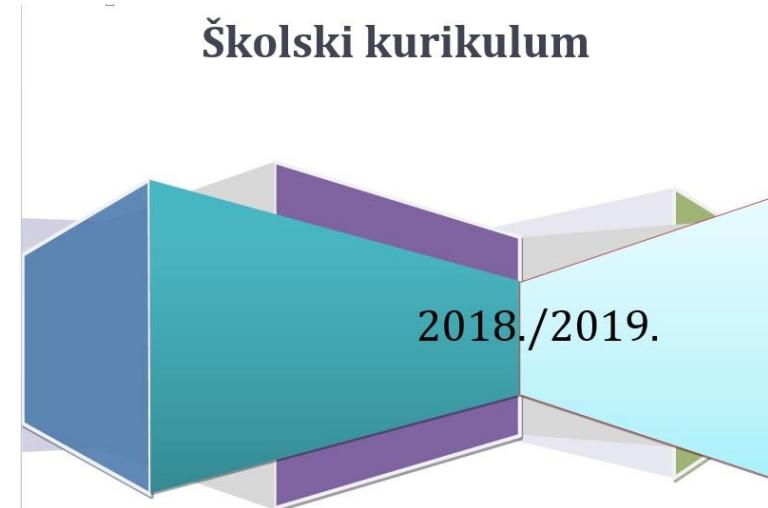


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# Trajan rad na Erasmus+ projektima kao sastavni dio kurikuluma ustanove

1. Strateška partnerstva - po dva projekta
2. Mobilnost pojedinaca
3. Stručna praksa u inozemstvu

Školski kurikulum





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eTwinning



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Srednja škola Hvar

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