

SEMINAR ZA KARIJERNE SAVJETNIKE U VISOKOM OBRAZOVANJU

„Karijerno savjetovanje za novo
doba“

Erasmus+ u visokom
obrazovanju

Tomislav Fresl,
Agencija za mobilnost i programe EU
8. prosinca 2020.



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Erasmus+



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EVERYDAY IN 2020

DAMAGE REPORT



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Isaac Newton developed the law of gravitation, calculus, and three laws of motion at the age of 23, all during the 2 years that Cambridge was closed due to plague.



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Erasmus+ (2014. – 2020.)

- najveći program EU-a u području obrazovanja, osposobljavanja, mladih i sporta
- ukupno 14,7 milijardi eura

- instrument provedbe politika EU
- instrument provedbe nacionalnih obrazovnih politika i najveći nacionalni instrument internacionalizacije sustava obrazovanja

- visoka nezaposlenost mladih
- niska zapošljivost diplomiranih

- povećan broj poslova koji traže visoku stručnost
- nedostatak potrebnih vještina
- nepopunjena radna mjesta

- proširena ponuda obrazovnih mogućnosti i primjena informacijsko-komunikacijskih tehnologija

- internacionalizacija znanja i vještina
- bolje povezivanje obrazovanja s tržištem rada

- formalno + neformalno + informalno učenje
- priznavanje ishoda neformalnoga i informalnog učenja

- razvoj osnovnih i transverzalnih vještina
- poboljšanje podučavanja i učenja ICT-a kroz otvorene obrazovne resurse
- veća usklađenost EU i nacionalnih alata za priznavanje ishoda učenja
- višejezičnost, EU vrijednosti, kulturološke raznolikosti...

STRATEŠKI OKVIR:

- povećati broj visokoobrazovanih s 32 % na 40 %
- cjeloživotno učenje i mobilnost trebaju postati stvarnost
- internacionalizacija kurikuluma
- „internationalizacija kod kuće”



CROATIA
Joined Erasmus in 2009

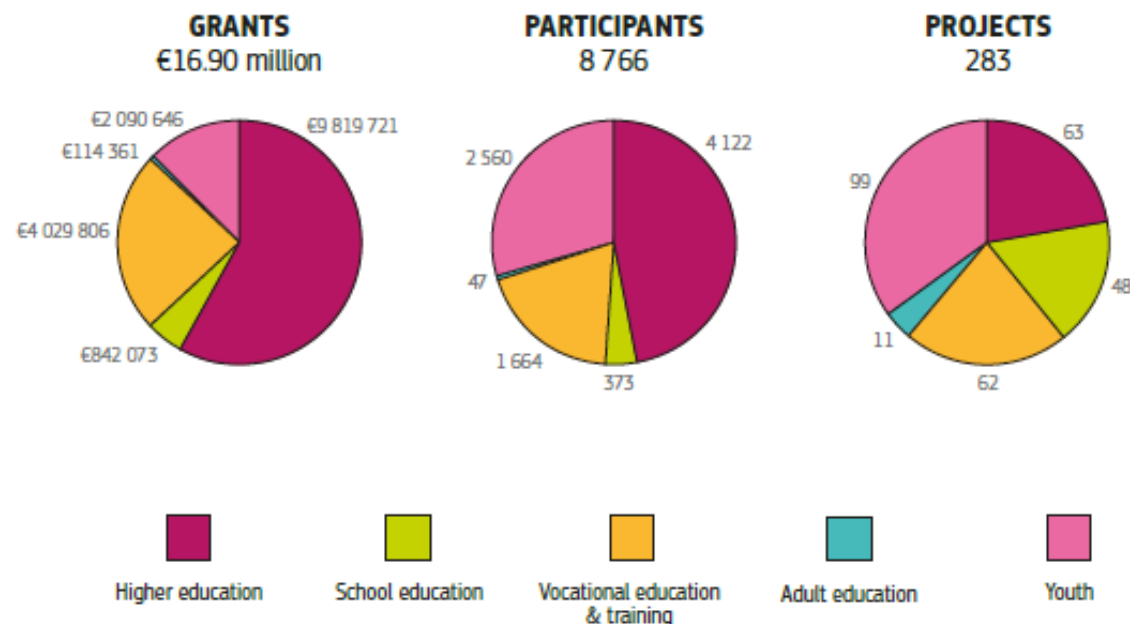
ERASMUS+ 2018 IN NUMBERS

Erasmus+ strengthens education and youth systems and improves employability through funding for education, training, youth and sport. Between 2014 and 2020, Erasmus+ will give 3.7 % of young people in the EU a chance to study, train, volunteer or gain professional experience abroad. The budget for Erasmus+ was €2.8 billion in 2018. National Agencies are responsible for managing most parts of the programme in each country.

LEARNING ABROAD

Erasmus+ helps people of all ages and backgrounds develop and share knowledge and experience at institutions and organisations in different countries. It enhances skills and intercultural awareness and helps people become engaged citizens.

In 2018, 8 766 participants in 283 Croatian projects benefited from mobility in higher education, vocational education and training, school education, adult learning and youth for a total grant amount of € 16.90 million.





Students



Trainees

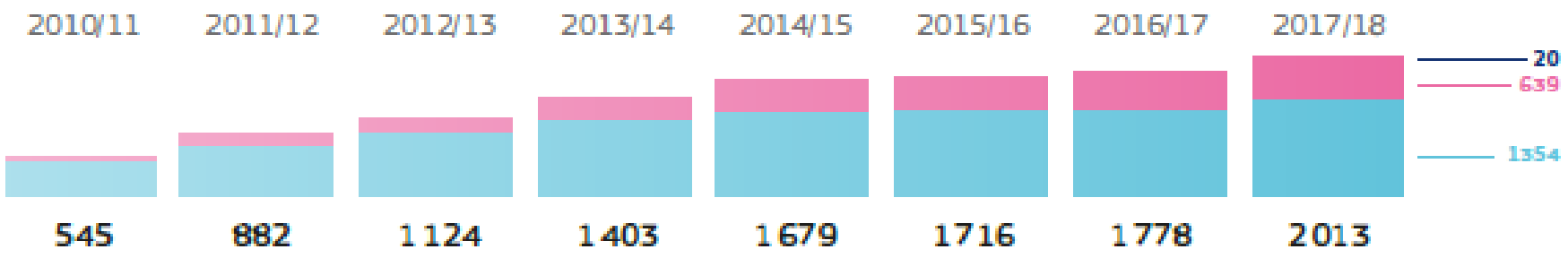


Students to/from partner countries*

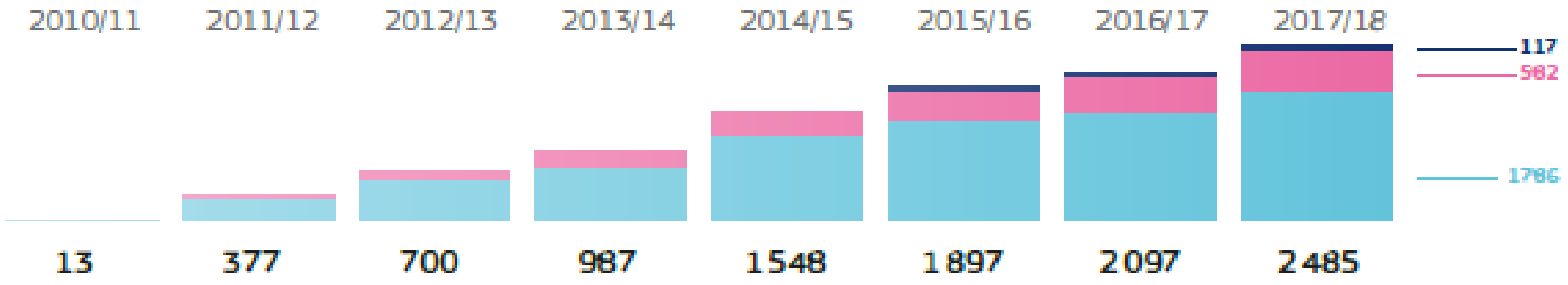


Total outgoing/incoming students and trainees

OUTGOING STUDENTS AND TRAINEES



INCOMING STUDENTS AND TRAINEES



STAFF

	2014/15	2015/16	2016/17	2017/18
Outgoing	567	667	823	1 104
Incoming	652	925	1 101	1 243



ERASMUS+: Mogućnosti za visoko obrazovanje

Mobilnost u svrhu učenja za pojedince

KA1

- Mobilnost studenata i osoblja unutar programskih zemalja
- Mobilnost studenata i osoblja između programskih i partnerskih zemalja
- Erasmus Mundus združeni studiji
- Jamstvo za zajmove za studente diplomskih studija

Suradnja za inovacije i dobru praksu

KA2

- Strateška partnerstva
- Udruživanje znanja
- Jačanje kapaciteta u visokom obrazovanju (ex Tempus)

Program Jean Monnet

Podrška reformi javnih politika

KA3

- Otvorena metoda koordinacije
- Buduće inicijative za jačanje razvoja inovativnih javnih politika
- EU alati priznavanja
- Promidžbene aktivnosti
- Dijalog o javnim politikama (područje mladih)

*otvoreno krovnim državnim/javnim tijelima

Erasmus+ proračun za područje visokog obrazovanja

Decentralizirane aktivnosti u području VO				
Natječaj	KA1		KA2	Ukupno (EUR)
	KA103	KA107		
2014.	4.778.478,00 EUR	n/a	453.676,00 EUR	5.232.154,00 EUR
2015.	4.791.709,00 EUR	1.440.844,00 EUR	450.000,00 EUR	6.682.553,00 EUR
2016.	5.088.390,00 EUR	1.590.492,00 EUR	450.000,00 EUR	7.128.882,00 EUR
2017.	6.372.615,00 EUR	1.654.868,00 EUR	569.062,00 EUR	8.596.545,00 EUR
2018.	8.738.348,00 EUR	1.797.241,00 EUR	767.847,00 EUR	11.303.436,00 EUR
2019.	10.284.315,00 EUR	2.316.101,00 EUR	1.170.514,00 EUR	13.770.930,00 EUR
2020.	10.792.021,00 EUR	2.317.225,00 EUR	1.244.937,00 EUR	14.354.183,00 EUR



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Mogućnosti za studente i (ne)nastavno osoblje

KA1

Sudionici

STUDENTI

NASTAVNICI

NENASTAVNO OSOBLJE

STUDENTI ZDRUŽENOGA
DIPLOMSKOG STUDIJA

STUDENTI DIPLOMSKOG STUDIJA

Aktivnost

STUDIJ
STRUČNA PRAKSA

ODRŽAVANJE NASTAVE/
STRUČNO USAVRŠAVANJE

STRUČNO USAVRŠAVANJE

STIPENDIJA JMD KONZORCIJA

STUDENTSKI ZAJAM

Trajanje

2 - 12 MJESECI
2 - 12 MJESECI

2 odnosno 5 DANA - 2
MJESECA

CJELOKUPNO TRAJANJE
STUDIJA



Financijska potpora – programske zemlje

Mobilnost studenata

	Odredište mobilnosti	Financijska potpora (EUR/mjesečno) – novi iznosi od Natječaja 2020.!
GRUPA 1 Programske zemlje s višim životnim troškovima	Danska, Finska, Island, Irska, Luksemburg, Švedska, Ujedinjeno Kraljevstvo, Lihtenštajn, Norveška	520
GRUPA 2 Programske zemlje sa srednje visokim životnim troškovima	Austrija, Belgija, Njemačka, Francuska, Italija, Grčka, Španjolska, Cipar, Nizozemska, Malta, Portugal	520
GRUPA 3 Programske zemlje s nižim životnim troškovima	Bugarska, Hrvatska, Češka, Estonija, Latvija, Litva, Mađarska, Poljska, Rumunjska, Srbija, Slovačka, Slovenija, Makedonija, Turska	470

https://www.mobilnost.hr/cms_files/2020/02/1580812997_erasmus-financijski-iznosi-2020.pdf

Posebne kategorije i dodaci

Studenti – stručna praksa	dodatnih 200 EUR mjesečno (novi!)
Studenti u nepovoljnom položaju (novi!)	dodatnih 200 EUR mjesečno
Studenti – posebne potrebe (zasebna prijava nakon odabira na natječaju, a prije odlaska na mobilnost)	uvećana financijska potpora u skladu s posebnim potrebama sudionika mobilnosti



Mobilnost (ne)nastavnog osoblja

Životni troškovi

Odredište mobilnosti	Dnevni iznos po sudioniku u razdoblju 1 – 14 dana (predstavlja već izračunatih 80% max iznosa koji je odredila EK)
GRUPA A - Norveška, Danska, Luksemburg, Ujedinjeno Kraljevstvo, Island, Švedska, Irska, Finska, Lihtenštajn	144
GRUPA B - Nizozemska, Austrija, Belgija, Francuska, Njemačka, Italija, Španjolska, Cipar, Grčka, Malta, Portugal	128
GRUPA C – Slovenija, Estonija, Latvija, Hrvatska, Slovačka, Češka, Litva, Turska, Mađarska, Poljska, Rumunjska, Bugarska, Makedonija, Srbija	112



Putni troškovi

10 – 99 km	20 €
100 – 499 km	180 €
500 – 1 999 km	275 €
2 000 – 2 999 km	360 €
3 000 – 3 999 km	530 €
4 000 – 7 999 km	820 €
8 000 km ili više	1500 €

Dnevni iznos se obračunava na sljedeći način:

do 14.-og dana aktivnosti: dnevni iznos po sudioniku se obračunava kako je navedeno u gornjoj tablici

+

od 15. –og do 60.-og dana aktivnosti: **70% dnevnog iznosa po sudioniku kako je navedeno u gornjoj tablici.**

STUDENTI	IZ	U	Iznos
Dolazni	formalno prihvatljivih partnerskih zemalja	programsku zemlju (Hrvatska/Grupa 2)	850 EUR (do 2020. 800) Mjesečno
Odlazni	programske zemlje (Hrvatska)	partnerske zemlje	700 EUR mjesečno



OSOBLJE	IZ	U	Referentni iznos
Dolazno	formalno prihvatljivih partnerskih zemalja	programsku zemlju (zemlja domaćin - Hrvatska)	140 EUR dnevno
Odlazno	programske zemlje (Hrvatska)	partnerske zemlje	180 EUR dnevno

Iznos po sudioniku po danu:
≤14 dana = 100% referentnog iznosa
15-60 dana = 70% referentnog iznosa



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Najave za novo programsko razdoblje (2021. – 2027.)



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Novi Program 2021. – 2027. Načela

- inkluzija
- fleksibilni formati mobilnosti
- *evolution not revolution*
- digitalizacija
- održivost



Arhitektura novog programa: KA103

„stare” aktivnosti

- SMS, SMP, STA, STT



nove aktivnosti

- Blended / intensive programmes for students and staff
- Short term mobility for doctoral candidates

Virtualne i blended mobilnosti

VIRTUALNA NASTAVA – izvodi se iz matične zemlje, a moguće i iz zemlje mobilnosti (ovisno o epidemiološkoj situaciji)

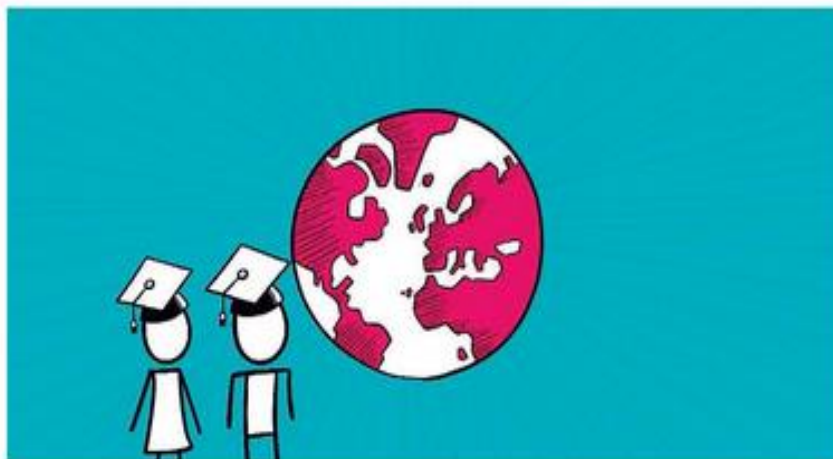
BLENDED MOBILNOST – dio aktivnosti realizira se virtualno iz matične zemlje, a dio fizički u odredišnoj zemlji



- inovativni elementi; kolaboracija i prijenos znanja s realnim sektorom (projektni rad ili problemsko učenje)
- webinar ili neki oblik nastave na daljinu može označiti početak plodne suradnje – održavanjem online nastave na inozemnom visokom učilištu moguće upoznati nove kolege, razmjenjivati ideje te osigurati nastavak projektne suradnje
- mobilnost nastavnog osoblja jedan je od glavnih aspekata strategije internacionalizacije
- kvalitetna nastava privlači studente (domaće i inozemne), a visoko učilište čini konkurentnijim i povećava mu ugled



Erasmus+ Higher Education Impact Study



<https://op.europa.eu/en/publication-detail/-/publication/94d97f5c-7ae2-11e9-9f05-01aa75ed71a1/language-en>



Study on the impact of Erasmus+ Higher Education Partnerships and Knowledge Alliances at local, national and European levels on key Higher Education policy priorities



<https://op.europa.eu/en/publication-detail/-/publication/9369267b-7ae2-11e9-9f05-01aa75ed71a1>



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Erasmus+ students discover what they want to do in life while abroad. They are exposed to new teaching and learning methods and aim to progress to higher levels of education more than non-mobile students.



- Over **70%** say they have a better understanding of what they want to do in their **future career** when they return from their mobility period abroad, enabling them to re-orient their studies to better match their career ambitions.

- Erasmus+ also has an impact on students' personal lives, as **one in five** of them say they **met their partner** during their Erasmus+ mobility.



Erasmus+ students improve competences for employment and social cohesion.

- Nine in ten** students report gains in **adaptability**, ability to collaborate with people from different cultures, communication skills and **problem-solving** skills. More than half improved their **digital skills**.

- Nine in ten** Erasmus+ graduates also report that they use their acquired skills and experiences in their **current work**.

- Erasmus+ was found to produce a higher impact than other mobility programmes on **personal development**, **social engagement** and **openness** to others cultures.



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Former Erasmus+ participants find a job more quickly than non-mobile students. One in four Erasmus+ students go abroad for a traineeship that leads to job opportunities.

- **Three out of four** Erasmus+ graduates consider their experience abroad as beneficial for finding their **first job**. **80%** find their first job after graduation within three months, slightly more than their non-mobile counterparts do.
- **40%** who did an Erasmus+ traineeship abroad were hired or offered a job position by their host company (an increase of 20% as compared to 2014).
- One in ten started their own company.



Erasmus+ mobility of academics improves teaching and learning practices, staff skills and competencies.

- **43%** of academic staff who went to teach or train abroad with Erasmus+ started to use at least one new **innovative teaching method** (such as work-based learning) during their stay abroad.



- They connect more with the labour market, with **60%** involving **staff from enterprises** in their courses, compared to 40% of non-mobile academics.
- The impact of Erasmus+ on **innovative curriculum** development and **modern teaching** practices spreads beyond participants. More than **80%** of academics report that Erasmus+ has led to improvements in these areas in their faculty.

Findings from the Erasmus+ impact study 2019 on higher education staff mobility:

- Higher education staff who take part in an Erasmus+ mobility are more **innovative** (greater use of innovative teaching methods and OER) and cooperate more with the labour market than their peers.
- They have improved their **inter-cultural** understanding, transversal and social skills through the programme.
- Higher education staff aim to enhance their professional and institutional **advancements** by participating in Erasmus+, whereas **barriers** to participation mainly relate to family and work responsibilities.



Erasmus+ cooperation projects boost digitalisation and innovative pedagogies.



- Over **85%** of Erasmus+ cooperation projects led to wider integration of information and communication technologies and **blended learning** in higher education curricula as well as to **innovation in pedagogical practices**.
- More than **80%** of universities stated they are better prepared for **digital transformation**, for addressing **labour market needs**, and delivering increasingly innovative, **interdisciplinary** and **inclusive teaching and learning**.
- **One in two** universities have introduced **new digital tools** in teaching and learning activities as a direct result of their project.

Erasmus+ cooperation projects strengthen innovation and entrepreneurship.



- Cooperation projects contribute to entrepreneurial education and **entrepreneurship**, and **one in three** leads to or contributes to the creation of **spin-offs** and **start-ups**, directly contributing to emerging entrepreneurs



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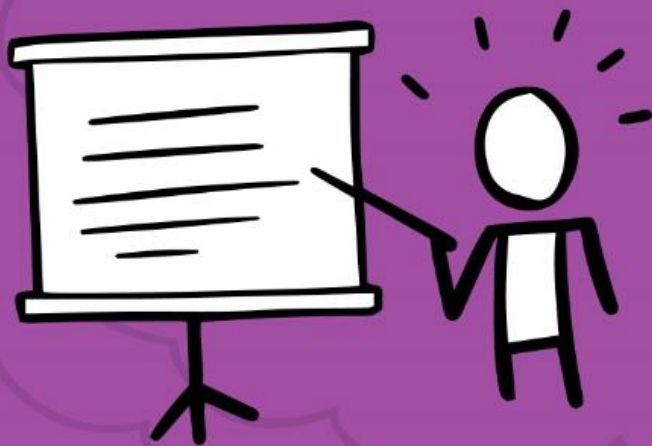


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Erasmus+ helps universities become more innovative and inclusive



80 % of universities are more **digital, inclusive & connected** to the labour market thanks to Erasmus+ cooperation projects

2/3 of universities say their Erasmus+ cooperation projects contribute to increased **social inclusion & non-discrimination** in higher education

Source: Erasmus Impact Study 2019



I think this is „a must do” that every student should experience. I will fight to put a mandatory stay abroad in our curriculum.

*It is worth of encouraging students to do the internship because it is **precious experience**.*



*Listen to me young guy, if you have opportunity to study or to go somewhere out of your country to work for, **go immediately. You will be shocked how your brain will grow up**, only because you are dealing with your problems out of your comfort zone.*

*This was a **life changing experience** for me as well as for all of my friends who did it and I wouldn't be able to do it without the Erasmus grant.*



[About IMOTION](#) ▾ [Partners](#) [Contact](#) [Staff Weeks](#) [Job Shadowing Opportunities](#)

PRIDE training

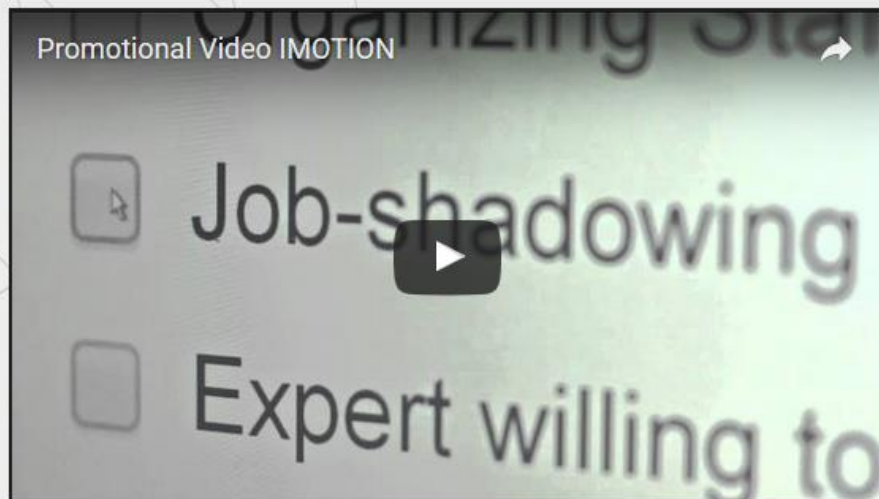
About the platform

The **Integration and Promotion of Staff Training Courses at Universities across Europe (IMOTION) project** was a one year initiative co-funded within the European Union's Lifelong Learning Programme (Erasmus Accompanying Measures) which started in October 2013.

The **IMOTION staffmobility.eu** online platform created in the framework of the project centralises information about training activities organised for university administrative and technical staff organised in Europe. It aims to support Higher Education Institutions in the promotion of their staff training events and to help university administrative staff to find the appropriate training or job shadowing they are looking for.

[Learn more](#)

Promotional Video IMOTION



Search your staff week

Explore by country, language, or target group.



Search your job shadowing

Follow and watch another worker for training or research.



Apply for a job shadowing or as an expert

Register to participate as a trainer or speaker or for job shadowing.



Create your own staff week

Advertise the staff weeks you organize and collect registrations.



Hvala na pozornosti!

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